



Transitions Policy

It is the policy of Tiger Cubs Day Nursery that parents/carers and their children are helped towards a smooth transition to the next stage of their education so that the children will feel secure and happy in their new surroundings.

During transitions children need to be helped to retain the self - confidence and self -respect that they have already gained at home or in previous settings.

Getting to know a child and planning for admission to the setting require parents/carers and practitioners to engage in an equal partnership in which both learn from the other.

We also identify that transitions between settings and key stages can be challenging for some children and can impact negatively on their learning.

To help children cope with these changes, we encourage as many opportunities as possible for the children to learn about the next stage of their education whilst they are still secure within their own current setting.

This will be done in the following ways: -

- Every child is offered a comprehensive transition period which is understood by staff, children and parents/carers.
- To provide close links between practitioners and families, so that children and adults are introduced to the child's key person.
- To ensure that children and their families know what to expect when starting at the setting.
- To allow each child to take things at their own pace, without being singled out or pressured.
- Ensuring that when the children attend an activity of interest, it is out and available to them.
- To ensure that children and families are able to communicate with staff and are fully aware of the routines, procedures and explanations of the setting.
- To provide parents/carers with the opportunities to share information, concerns or ask questions.

- If the child attends two settings, work in partnership with them to ensure the record of transfer is complete between the settings.
- To discuss, read stories or organise role play areas for the children to talk freely, read books, look at pictures or images of how a new setting or school may look.
- As children progress to the next stage of the Nursery, we will do transition visits in order to support their individual needs sensitively.
- Staff will handle the situation sensitively so that children will not become fearful of changing to a new environment.
- Invite the teachers to the setting so that they can meet the child in an environment that they feel comfortable in.
- Encourage parents/carers to visit their child's school as many times as possible.
- Individual arrangements are made for the children with special educational needs who transfer to other educational establishments.
- A learning journey will be completed in partnership with you the parent and your child's key person to celebrate your child's successes and achievements and to inform the school about your child's learning development.

Policy linked to EYFS: -

Child development

Parents and partners

Supporting learning

Supporting every child

The wider context

Active learning